

## **EDUCATION 474-4 DESIGNS FOR LEARNING: SOCIAL STUDIES**

This course is divided into three parts. In part one, the foundations of developing a coherent Social Studies program in an elementary or secondary classroom are explored. The second part examines how to promote each of the five major goals in Social Studies. These goals are: 1) learning factual and conceptual knowledge, 2) thinking critically, 3) gathering and reporting information, 4) developing personal and social values, and 5) learning to take effective individual and collective action. The focus is on learning the practical strategies to teach for these goals in the context of acquiring a better understanding of what these goals really mean. Part three looks at the implementation of teaching ideas into the classroom. Topics covered include integrating the curriculum, evaluating student learning, and unit and lesson planning.

**PREREQUISITE:** EDUC 401/402.

### **REQUIRED TEXTS:**

Ministry of Education. (1983). *Social Studies Curriculum Guide: Grades 1-7*. (Revised edition). Victoria: Curriculum Development Branch.

Ministry of Education. (1988). *Social Studies Curriculum Guide: Grades 8-11*. Victoria: Curriculum Development Branch.

### **COURSE REQUIREMENTS:**

There is one major written assignment (30%) and four shorter ones (3 worth 15% and 1 worth 25%).

10/18/94